



Accept the Challenge! The Vacaville Way!

Mission Statement

Serving the city of Vacaville since 1895

Vacaville High School is a comprehensive public secondary school committed to exceptional teaching, discovery, and service. From humble beginnings as a two-room schoolhouse, Vacaville High School has grown and evolved over the decades, from early agrarian life to today's modern campus. Over these one hundred years, every era of school life has reflected its times: world wars, epidemics, mid-20th century growth, the turbulent 1960's, and the emergence of the digital age and the global economy. True to its roots, yet committed to providing a 21st century education, Vacaville High School now serves students from across the county and beyond.

Purpose

To ensure all students learn the skills and knowledge necessary to access post-secondary college and career options and to thrive in a constantly changing local and global community.

Vision

We aspire to be the preeminent and innovative public high school in Solano County. We strive to collaborate as a community of professional learners with the goal of ensuring rigorous learning for all students, where we work to close the historic opportunity gap of our society. We seek to enrich our community by providing a comprehensive program where staff and students contribute and engage in campus academics, arts, activities, and athletics at a high level. Vacaville High School aspires to graduate every student with more than a diploma.

Values

We're here to do big things; to engage adolescents in a way that makes life better and changes the world. It takes hard work and collaboration, and we accept the challenge. As we cultivate and encourage excellence in all students at Vacaville High School, we do so in adherence to the following core beliefs and values.

- We value the passions, aspirations, individuality, and success of the students, faculty, and staff who work and learn here.
- We value our diversity and seek to foster equity and inclusion in a welcoming, safe, and respectful community.
- We value the unique geography, history and culture of Vacaville High School that shapes our identity and spirit.
- We value the collaborative work of our faculty as professionals in a learning community with the goal of improving student learning outcomes.
- We value hard work, realizing that sustained effort over a long period of time is what it takes to achieve goals and realize dreams.



Profile of a Vacaville High School Graduate

Graduates of Vacaville High School are well-prepared for post secondary options and the global economy because they will graduate with more than a diploma. At Vacaville High School, students will be challenged to reach their full potential academically and socially by prioritizing these essential school wide learner outcomes.

Critical Thinking and Problem Solving

Students reason more effectively in order to identify, analyze, and solve complex problems and essential questions. They navigate through volumes of information to determine the issue/question/problem and solve appropriately for the given situation.

Multimodal Communication

Students speak and write with clarity, listen actively, discuss collegially, and read with comprehension. They know their audience, understand the purpose, choose the appropriate mode of response, and how to incorporate media to enhance ideas.

Mental Fortitude

Students develop the ability to overcome adversity, learn from mistakes, and improve based on the lessons learned. Students learn that hard, diligent work has value to an individual, a team or a community, and that resilience is a critical life skill. It includes academic resilience and social resilience.

School Wide Goals

- Increase the number of students identified as College and Career Ready by the California State Dashboard CCI* Indicator.
 - * The CCI Indicator measures student achievement, using a combination of metrics that include A-G readiness, passing AP exams, scoring proficient in English Language Arts and Mathematics on the CAASPP, and taking a two-year CTE pathway.
- Increase AP participation for low income students.
- Support English Language Learners in their academic achievement, as measured by the number of ELL students passing Math and English Language Arts courses, and the subgroup graduation rate.
- Decrease the number of 9th grade students earning less than 50 credits by the end of their Freshman year.
- Ensure all students will feel safe, cared for and engaged at school by providing resources for both staff and students to foster a welcome learning environment. Develop systems and practices that allow for increased opportunities for student voice to be shared with site leadership as it pertains to school wide policy, practice and operations.
- Emphasize and support innovative classroom practices and activities that develop higher level critical thinking and problem solving skills.

* Goals approved by staff and WASC Visiting Committee for the 2022-2028 six year cycle.